Pearson

Pearson
BTEC LEVEL 5

12
MONTHS
DURATION

DIPLOMA IN EDUCATION AND TRAINING

DEMONT
INSTITUTE *of*
MANAGEMENT
& TECHNOLOGY

www.demont.ac.ae

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CONNECTING THE WORLD THROUGH **KNOWLEDGE**

About Demont Institute of Management & Technology

DeMont Institute of Management and Technology is a Technical and Vocational Education and Training (TVET) provider in the UAE. DeMont offers NCFE, CMI, and Pearson programs that are accredited by Knowledge and Human Development Authority (KHDA). We have mastered the art, science, and practice of providing quality UK education with optimum result-centric teaching models that include pedagogical and blended forms of learning. Imparting quality education, offering accredited certifications, and delivering lessons that will alter our students' experience for the better is at the core of our institution's value.

DeMont aspires to pave a promising career pathway for all those who walk through the doors of the institution with the desire to learn and grow.

About Knowledge and Human Development Authority

The Knowledge and Human Development Authority (KHDA) is responsible for the progress and quality of private education offered in Dubai. They support the growth of universities, students, parents, and educators, and create a platform for high-quality education focused on happiness and well-being.

Their work is guided by the strategy of the Government of Dubai and inspired by students as they are responsible for Dubai's future and innovation.

About
Pearson

Pearson is the world's leading learning company, with 35,000 employees in more than 70 countries working to help people of all ages to make measurable progress in their lives through learning. Pearson puts the learner at the centre of everything we do, because wherever learning flourishes, so do people.

Programme
Overview

The programme aims to provide comprehensive training for teachers in the lifelong learning sector. It is designed to prepare trainee teachers and trainers to teach in a wide range of contexts,including individuals who are new to teaching and training, are currently teaching or assessing and can meet the course requirements, including teaching practice which requires observation and assessment of performance.

The programme is taught through various teaching methods, including lectures, small group seminars and group work with peers. All programme elements have specific learning outcomes with content designed to help students achieve these outcomes. The programme is assessed through individual unit assessments.

Key Features

- Aims to provide comprehensive training for teachers in the lifelong learning sector.

- Prepares trainee teachers and trainers to teach in a wide range of contexts.

- Learning outcomes include knowledge and skills related to teaching, learning, and assessment, wider professional practice, resource management, equality and diversity, and inclusive practice.

- Taught through lectures, small groups seminars, and group work with peers.

- Assessed through individual unit assessments (essays, coursework, presentations).

Top Skills You Will Learn

- The ability to analyse, synthesise and summarise information critically.

- The ability to read and use appropriate literature with a full and critical understanding.

- The ability to think independently and solve problems.

- The ability to apply subject knowledge and understanding to address familiar and unfamiliar problems in a workplace context.

Who is this Programme for?

The Pearson BTEC Level 5 Diploma in Education and Training is intended for individuals who are new to teaching and training, are currently teaching or assessing, or who want to meet the requirements of the course, including teaching practice which requires observation and assessment of performance in the lifelong learning sector. This program aims to prepare trainee teachers and trainers to teach in a wide range of contexts.

Minimum Eligibility

- Learners must be at least 19 years old and a copy of high school certificate will be needed.

- Learners must have appropriate skills and knowledge in English.

Modules

UNIT TITLE	CREDIT VALUE
Teaching, learning and assessment in education and training	20 Credits
Developing teaching, learning and assessment in education and training	20 Credits
Theories, principles and models in education and training	20 Credits
Wider professional practice and development in education and training	15 Credits
Action research	15 Credits
Action learning to support development of subject specific pedagogy	15 Credits
Specialist delivery techniques and activities	9 Credits
Understanding and managing behaviors in a learning environment	6 Credits

TEACHING, LEARNING & ASSESSMENT IN EDUCATION AND TRAINING

- Unit: H/505/0912
- Level: 4
- Credit value: 20

The aim of this unit is to give the learner knowledge, understanding and skills relating to teaching, learning and assessment in education and training. The unit aims to develop the learner's understanding of the principles and practices underpinning practical skills. These are supported by research and the use of a range of resources to allow the learner to appreciate the importance of different approaches. This research is essential for the learner to be able to demonstrate the level of analysis needed for this unit.

LEARNING OUTCOMES

- Understand roles, responsibilities and relationships in education and training

- Be able to use initial and diagnostic assessment to agree individual learning goals with learners

- Be able to plan inclusive teaching and learning

- Be able to create and maintain a safe, inclusive teaching and learning environment

- Be able to deliver inclusive teaching and learning

- Be able to assess learning in education and training

- Be able to implement expectations of the minimum core in planning, delivering and assessing inclusive teaching and learning

- Be able to evaluate own practice in planning, delivering and assessing inclusive teaching and learning

DEVELOPING TEACHING, LEARNING & ASSESSMENT IN EDUCATION & TRAINING

- Unit: R/505/0923
- Level: 5
- Credit value: 20

The aim of this unit is to give the learner knowledge, understanding and skills relating to teaching, learning and assessment in education and training. The unit aims to develop the learner's understanding of the principles and practices that underpin the practical skills. These are supported by research and the use of a range of resources so that the learner can appreciate the importance of different approaches. This research is essential when providing evidence so that the learner is able to demonstrate the level of analysis required for this Level 5 unit

LEARNING OUTCOME

- Be able to investigate practice in own area of specialism

- Be able to apply theories, principles and models of learning, communication and assessment to planning inclusive teaching and learning

- Be able to apply theories of behaviour management to creating and maintaining a safe, inclusive teaching and learning environment

- Be able to apply theories, principles and models of learning and communication to delivering inclusive teaching and learning

- Be able to apply theories, models and principles of assessment to assessing learning in education and training

- Be able to implement expectations of the minimum core in planning, delivering and assessing inclusive teaching and learning

- Be able to apply theories and models of reflection and evaluation to the evaluation of own practice in planning, delivering and assessing inclusive teaching and learning

THEORIES, PRINCIPLES AND MODELS IN EDUCATION AND TRAINING

- Unit: A/505/0818
- Level: 5
- Credit value: 20

The aim of the unit is to give learners underpinning knowledge and understanding to help in the development of their own practice in education and training. The unit includes an examination of theories, principles, and models of learning and teaching used to support education and training.

The unit addresses the importance of understanding the role of communication so that the learner is better equipped to deliver effectively. The unit also addresses the underpinning knowledge needed to create approaches to assessment that meet learner and assessment needs. Through developing an understanding of theories and models influencing curriculum development the learner is able to relate them to their own area of specialism. Through developing an understanding and ability to apply theories and models of reflection the learner will be in a better position to use the skills in the evaluation and improvement of their practice.

LEARNING OUTCOME

- Understand the application of theories, principles and models of learning in education and training

- Understand the application of theories, principles and models of communication in education and training

- Understand the application of theories, principles and models of assessment in education and training

- Understand the application of theories and models of curriculum development within own area of specialism

- Understand the application of theories and models of reflection and evaluation to reviewing own practice

WIDER PROFESSIONAL PRACTICE & DEVELOPMENT IN EDUCATION & TRAINING

- Unit: J/505/0837
- Level: 5
- Credit value: 15

The aim of this unit is to enable the learner to understand and apply the concept of professionalism, and dual professionalism, in order to promote wider professional practice in education and training. Based on an understanding of professional values the learner will be able to appreciate influences on their practice, in an area of specialism, determining their role and responsibilities. The unit gives learners the opportunity to develop an understanding of the social, political and economic factors that influence policy and the impact that policy has on their curriculum and practice. The unit also encourages learners to explore the impact of organisational processes and procedures, including those resulting from increasing accountability to stakeholders and external bodies.

LEARNING OUTCOME

- Understand professionalism and the influence of professional values in education and training

- Understand the policy context of education and training

- Understand the impact of accountability to stakeholders and external bodies on education and training

- Understand the organisational context of education and training

- Be able to contribute to the quality improvement and quality assurance arrangements of an organisation

ACTION RESEARCH

- Unit: T/503/5380 ■ Level: 5 ■ Credit value: 15

This unit aims to enable learners to carry out action research in an area of professional practice. The unit helps learners understand the nature and purpose of action research, conducting action research, and presenting the outcomes. The unit also involves evaluating own practice about action research.

LEARNING OUTCOME ⌄

- Understand the purpose and nature of action research

- Be able to initiate action research

- Understand ways of carrying out action research

- Be able to carry out action research

- Be able to present the outcomes of action research

- Be able to evaluate own practice in relation to action research

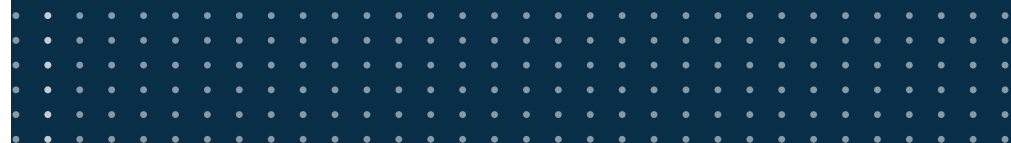# ACTION LEARNING TO SUPPORT DEVELOPMENT OF SUBJECT SPECIFIC PEDAGOGY

- Unit: M/503/5376 ■ Level: 5 ■ Credit value: 15

This unit aims to enable the learner to investigate an area of interest related to the teaching of their subject specialist area. The unit includes selecting and justifying a relevant area of interest, using appropriate research methodology, reviewing current relevant literature and evaluating other areas for development in the learner's practice, and presenting findings clearly and objectively.

LEARNING OUTCOME ⌄

- Understand how to identify an area of interest related to practice in own subject-specific area

- Be able to investigate current good practice in own subject-specific area

- Be able to work with others to improve own skills in reflective practice

- Be able to evaluate own practice in a subject specific area

- Be able to apply learning from investigation of an area of interest to own practice in a subject specific area

- Be able to present findings from investigation of an area of interest in own subject specific area

SPECIALIST DELIVERY TECHNIQUES AND ACTIVITIES

- Unit: R/504/0229
- Level: 4
- Credit value: 9

The aim of this unit is to enable the learner to explore the use of specialist delivery techniques in their subject specialist area. The unit covers delivery techniques linked to specialist subjects or skills that may not be appropriate in other areas. The unit includes being able to justify the selection of activities and resources, evaluating strengths and areas for development in own practice, and planning opportunities to improve skills.

LEARNING OUTCOME

- Understand the role of specialist delivery techniques in a specific area

- Be able to develop specialist delivery techniques and learning activities in own specific area

- Be able to use specialist delivery techniques and learning activities

- Be able to evaluate own practice in relation to specialist delivery techniques

UNDERSTANDING AND MANAGING BEHAVIOURS IN A LEARNING ENVIRONMENT

- Unit: Y/505/1099
- Level: 4
- Credit value: 6

The unit aims to enable learners to manage behaviours in a learning environment. It includes developing an understanding of the characteristics and the potentially disruptive impact of behaviours in the learning environment and related legislation, and organisational policies designed to manage them. It also includes strategies for promoting positive behaviours that contribute to a purposeful learning environment, managing negative or disruptive behaviours in order to be able to evaluate own practice in managing a learning environment.

LEARNING OUTCOME

- Understand potential factors leading to behaviours that disrupt a learning environment

- Understand organisational policies relating to managing behaviours in the learning environment

- Be able to promote behaviours that contribute to a purposeful learning environment

- Be able to manage behaviours that disrupt a purposeful learning environment

- Be able to evaluate own practice in managing behaviours in a learning environment

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